



DICKINSON INDEPENDENT SCHOOL DISTRICT

Pre-AP/AP/Honors Course Contract

Dickinson ISD's goal is for students to be successful at the highest possible level. Pre-Advanced Placement (Pre-AP), Honors, and Advanced Placement (AP) classes in Dickinson ISD stimulate and challenge students to perform at an advanced academic level. We are pleased you are accepting the challenge of Pre-AP/Honors/AP work. Pre-AP and Honors classes allow students to experience the expectations and activities provided by the AP program and are designed to prepare highly motivated students for the rigorous and fast-paced AP classes. AP classes provide students the opportunity to take college level classes, and upon successfully completing the College Board Advanced Placement exams, earn college credit while still in high school.

Parental support is the key for success of Pre-AP/Honors/AP students; therefore, please read and discuss the following points:

- Pre-AP/Honors/AP courses require more individual study time per week than a regular class. Students will need to read and prepare outside of class to participate effectively in classroom discussions and activities.
- Tutoring will be available for all students and required before dropping a Pre-AP/Honors/AP course.
- Review the attached Academic Integrity Guidelines. Breach of the Academic Integrity Guidelines may result in disciplinary consequences and removal from Pre-AP/Honors/AP classes.

Expectations:

1. Late work in a Pre-AP/Honors/AP course may not receive full credit in accordance with the DISD grading guidelines. Extenuating circumstances may allow for extensions.
2. Re-teaching and re-evaluation may be provided should 50% of the students not demonstrate mastery of the skills taught. See DISD grading policy for make up work guidelines.
3. Students who are failing a Pre-AP/Honors/AP course at the end of the first 9 weeks will be moved to the respective on-level course, if available. Students with a 65-69 may remain in the course as long as the student, parent, and teacher agree the student has the ability to pass for the semester.
4. Any student who fails a Pre-AP/Honors/AP course with a grade below 70 for the first semester will be moved to the respective on-level course, if available, at the end of the first semester. The student's parent or primary caregiver will be notified by the Pre-AP/Honors/AP teacher of the failing grade which will result in a schedule change. Parents may also request to remove the student from the course for the second semester. Parent or primary caregiver must notify the counselor before the first business day in December.
5. It is an expectation that the student will take the AP test at the end of the AP course (high school students only).
6. In addition to the above guidelines, each Pre-AP/Honors/AP course may have additional specific requirements. All course requirements will be communicated in writing at the beginning of the course.
7. My signature below indicates that I agree to the conditions outlined in this agreement.

Student Signature _____

Date: _____

Parent Signature _____

Date: _____